# PLAN AN ACTIVITY WITH FRIENDS



#### CARLOS MORENO

@CarlosM

Where's the best place to relax? I say the beach!



1 VOCABULARY Verbs for offers; Activities with go + -ing



A VERBS FOR OFFERS >05-06 Listen. Then listen and repeat.













ACTIVITIES WITH GO + -ING ▶05-07 Listen. Then listen and repeat.













- PAIRS Complete the conversations. Match the sentences with the correct responses.
  - 1. I want to go swimming, but I don't know how.
  - 2. Let's go shopping at the mall tomorrow.
  - 3. I want to go fishing, but I don't have a car.
- a. Sounds great. I can meet you there at 3 P.M.
- b. Don't worry. I can give you a ride.
- c. I can teach you.
- Take a poll. See how many people do each activity in 1B. Then talk with your partner about what you learned. Which activities does the class like?
  - A: I like to go dancing, but no one else likes dancing.
  - B: Yeah, but everyone really likes going shopping.



### **2 GRAMMAR** Object pronouns

I'm talking to **Rob and him** tonight.

informal writing.

• We almost always use contractions in speech and

	Object pronoun			Preposition	Object pronoun
Can you give	me	a ride?	He's going	with	them.
I can pick	them	up.	They're waiting	for	him.
Notes			Subject pron	ouns Object	
<ul> <li>You can use object pronouns in compound objects.</li> </ul>			I	me	
They're waiting for <b>you and me</b> .			you	you	



he him she her it it we us them they

## **2** 3 PRONUNCIATION

A ©05-09 Listen. Notice the different vowel sounds and their spellings. Then listen and repeat.

/aɪ/		/i/
r <u>i</u> de	p <u>i</u> ck	t <u>ea</u> ch

#### Sounds and spelling: the vowels /aɪ/, /ɪ/, and /i/

The letter i usually spells the sound  $/i/(s\underline{i}t)$  or  $/ai/(l\underline{i}ke)$ .

The letter *i* by itself does not usually spell the sound /i/ (s<u>ee</u>).

The sound /i/ (see) usually has a spelling that includes the letter e.

B •05-10 Listen. Below each word, write the word from 3A (*ride*, *pick*, or *teach*) with the same vowel sound. Check your answers with a partner. Then listen and repeat.

m <u>ee</u> t teach	<u>gi</u> ve	dr <u>i</u> ve	h <u>i</u> king
f <u>i</u> shing	s <u>igh</u> tseeing	b <u>ea</u> ch	sw <u>i</u> mming

PAIRS Make three sentences. Use a word with /aɪ/, /ɪ/, or /i/ in each sentence. I like to go sightseeing in the city.

### **4 CONVERSATION**

A	▶05-11 Listen or watch. Check all the correct answers.	
<b>B</b>	1. Who wants to go the beach?  Carlos Ray Leo  2. What do they want to do at the beach?  go swimming go fishing go shopping  3. How are they getting to the beach?  by car by train by bus  05-12 Listen or watch. Complete the conversation.	
	Carlos: We're going to Long Beach Island on Saturday. Do you want to	come?
	Leo: Yeah! I'd love to go!  Carlos: I can't wait to go swimming.  Leo: And I want to go fishing!  Carlos: I can pick you up on Saturday morning, around 8:00. Sound go Leo: Great.	ood?
C	▶05-13 Listen and repeat. Then practice with a partner.	go sightseeing
D	PAIRS Make new conversations. Use these words or your own ideas.	go shopping give you a ride

### **5 TRY IT YOURSELF**

MAKE IT PERSONAL Plan an activity with your partner.

A: Do you want to go fishing tomorrow?

B: I'd love to! But how are we getting there? Do you have a car?

A: Yes. I can give you a ride.

B: Great!

I CAN PLAN AN ACTIVITY WITH FRIENDS.

